1	SENATE BILL NO. 436
2	AMENDMENT IN THE NATURE OF A SUBSTITUTE
3	(Proposed by the Senate Committee on General Laws and Technology
4	on)
5	(Patron Prior to SubstituteSenator Suetterlein)
6	A BILL to amend and reenact §§ 2.2-2035, 2.2-2036, 2.2-2041, 2.2-2043 through 2.2-2046, 2.2-2049,
7	2.2-2050, 2.2-2052, 2.2-2472.2, 23.1-627.3, and 23.1-2911.2 of the Code of Virginia, relating to
8	Department of Workforce Development and Advancement; Director.
9	Be it enacted by the General Assembly of Virginia:
10	1. That §§ 2.2-2035, 2.2-2036, 2.2-2041, 2.2-2043 through 2.2-2046, 2.2-2049, 2.2-2050, 2.2-2052, 2.2-
11	2472.2, 23.1-627.3, and 23.1-2911.2 of the Code of Virginia are amended and reenacted as follows:
12	§ 2.2-2035. Department of Workforce Development and Advancement; creation;
13	appointment of Commissioner.
14	A. There is hereby created in the executive branch the Department of Workforce Development and
15	Advancement. The Department shall be headed by the Director Commissioner of the Department of
16	Workforce Development and Advancement who shall be appointed by the Governor, subject to
17	confirmation by the General Assembly, to serve at the pleasure of the Governor."
18	B. The Director Commissioner may establish divisions within the Department and assign to such
19	divisions any duties described in this chapter or otherwise imposed upon the Department.
20	§ 2.2-2036. Definitions.
21	As used in this chapter, unless the context requires a different meaning:
22	"Commissioner" means the Commissioner of the Department of Workforce Development and
23	Advancement.
24	"Council" means the Apprenticeship Council.
25	"Department" means the Department of Workforce Development and Advancement.
26	"Director" means the Director of Workforce Development and Advancement.
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27 "Encrypted" means the same as that term is defined in § 18.2-186.6. 28 "Identifying information" means the same as that term is defined in § 18.2-186.3. 29 "Virginia Longitudinal Data System" means the multiagency partnership administered by the State 30 Council of Higher Education for Virginia pursuant to subdivision 9 of § 23.1-203. 31 "Virginia Workforce Data Trust" means a workforce database maintained by the Department in an 32 encrypted state in compliance with § 2.2-2009. 33 "Workforce development program" means a publicly funded education, training, and support 34 services program designed and administered to prepare and enable participants to enter into and advance 35 in careers. Such program may, but is not required to, lead to nondegree credentials and may fall under the 36 administrative functions of the Department or reside in other agencies. 37 "Workforce education and training program" means a workforce development program offered by 38 an education provider with the goal of providing an individual with a credential that leads to employment. 39 "Workforce services program" means a workforce development program that is primarily focused on providing, coordinating, and supporting services to assist individuals in attaining employment, 40 41 including assistance with locating job opportunities, connecting to workforce education and training 42 programs, and coordinating with other available supportive services. 43 § 2.2-2041. Workforce program evaluations; sharing of certain data; prohibited uses; civil 44 penalty. 45 A. To the extent permitted under state and federal law, the agencies specified in subsection D shall 46 share data from within their respective databases to (i) develop meaningful analyses and evaluations of 47 workforce programs required by subdivision B 8 of § 2.2-214.3 and clause (i) of subdivision B 10 of § **48** 2.2-214.3; (ii) meet state and federal reporting requirements; (iii) improve coordination, outcomes, and 49 efficiency across public workforce programs and partner organizations; (iv) enable the development of 50 comprehensive consumer-facing software applications; (v) support requirements for performance-driven 51 contracts; and (vi) support workforce initiatives developed by the General Assembly or the Governor. 52 B. Data shared pursuant to subsection A shall include only the identifying and attribute information 53 required to match entities across programs, support the coordination of services, and evaluate outcomes,

shall be encrypted, and shall be transmitted to the Governor or his designee. Upon receipt of such data,
the Governor or his designee shall maintain the data in an encrypted state pursuant to § 2.2-2009 and
restrict data sharing according to the Virginia Workforce Data Trust memorandum of understanding.

The agencies specified in subsection D shall enter into a memorandum of understanding supporting the Virginia Workforce Data Trust and the associated application ecosystem. Such memorandum of understanding shall include provisions for authorizing bona fide research requests that are related to the data sharing referenced in subsection A. In accordance with the governance process defined in such memorandum of understanding, the data sharing referenced in subsection A shall be accomplished by integrating additional organizations, systems, data elements, and functionality into the Virginia Workforce Data Trust.

64 C. The Governor or his designee and all agencies authorized under this section shall destroy or
65 erase all shared data upon completion of all required evaluations and analyses. The Governor may retain
66 a third-party entity to assist with the evaluation and analysis.

D. The-databases data from the following agencies relating to the specific programs identified in
 this subsection may workforce development programs, workforce education and training programs, and
 workforce services programs as those terms are defined in § 2.2-2036 shall be shared solely to achieve the
 purposes specified in subsection A:

71 1. Virginia Employment Commission: Unemployment Insurance;

72 2. Virginia Community College System: Postsecondary Career and Technical Education;

73 3. Department for Aging and Rehabilitative Services: Vocational Rehabilitation and Senior
 74 Community Services Employment Program;

4. Department for the Blind and Vision Impaired: Vocational Rehabilitation;

76 5. Department of Education: Special Education and Career and Technical Education;

77 6. Department of Social Services: Supplemental Nutrition Assistance Program, Virginia Initiative
 78 for Education and Work;

79 7. Virginia Economic Development Partnership Authority: Virginia Jobs Investment Program;

80 8. Department of Juvenile Justice: Youth Industries and Institutional Work Programs, Career and 81 **Technical Education Programs**; 82 9. Department of Corrections: Career and Technical Education Programs; 83 10. The State Council of Higher Education for Virginia: certifications, certificates, and degrees; 84 11. Department of Veterans Services: Virginia Values Veterans; 85 12. Department of Workforce Development and Advancement: Apprenticeship, Job Service, 86 Reemployment Services and Eligibility Assessment program, Trade Adjustment Assistance Program Act, 87 Veterans Employment Training Programs, Innovative Internship Program, Workforce Innovation and 88 Opportunity Act of 2014 (P.L. 113-128) Titles I and III, and other workforce development programs of 89 the Department as determined by the Director; and 90 13. The Office of Children's Services; 91 14. The Virginia Criminal Sentencing Commission; and 92 15. Any other agencies as deemed necessary by the Secretary of Labor, the Chief Data Officer, 93 and Director of the Department of Workforce Development and Advancement the Commissioner. 94 E. Nothing in this section shall prohibit the inclusion of data from other sources deemed beneficial 95 by the Secretary of Labor, the Chief Data Officer, and Director of the Department of Workforce 96 Development and Advancement the Commissioner. 97 F. Agencies participating in the Virginia Longitudinal Data System and the Virginia Workforce 98 Data Trust shall meet annually and work with the Office of Data Governance and Analytics for the purpose 99 of coordinating responses to changes in data collection of the participating agencies and the needs of the 100 Commonwealth with respect to workforce development and education policy development. Subject to the 101 approval by each participating agency, the Virginia Longitudinal Data System and the Virginia Workforce 102 Data Trust may develop processes to facilitate intersystem operability and communication between the 103 two entities for research and analysis purposes. 104 G. All agencies providing information to the Virginia Workforce Data Trust shall be prohibited

from disclosing any personal information or data, except as required under this section or other state lawor federal law, or to accomplish a proper purpose of the agency.

107 H. Any person alleging a violation of this section may bring a civil action for appropriate injunctive 108 relief. A court rendering judgment in favor of a complainant pursuant to this subsection shall award all or 109 a portion of the costs of litigation, including reasonable attorney fees and witness fees, to the complainant. 110 § 2.2-2043. Definitions. 111 As used in this article, unless the context requires a different meaning: 112 "Apprentice" means a person at least 16 years of age who is covered by a written agreement with 113 an employer and approved by the Director Commissioner. The agreement shall provide for not less than 114 2,000 hours of reasonably continuous employment for such person, for his participation in an approved 115 schedule of work experience through employment, and for the amount of related instruction required in 116 the occupation. 117 "Apprenticeable occupation" means a skilled occupation having the following characteristics: 118 1. It is customarily learned in a practical way through a structured systematic program of on-the-119 job supervised work experience; 120 2. It is clearly identifiable and recognized throughout an industry; 121 3. It involves manual, mechanical, or technical skills that require a minimum of 2,000 hours of on-122 the-job work experience of new apprenticeable trades not otherwise established; and 123 4. It requires related instruction to supplement the on-the-job work experience. 124 "Employer" means any person or organization employing a registered apprentice, whether or not 125 such person or organization is a party to an apprenticeship agreement with a sponsor. 126 "Joint apprenticeship committee" means a group equally representative of management and labor 127 representatives that works under a bargaining agreement and is established to carry out the administration 128 of an apprenticeship training program. 129 "Sponsor" means either an individual employer, a group of employers, or an association or 130 organization operating an apprenticeship program and in whose name the program is registered. 131 § 2.2-2044. Apprenticeship Council; membership and terms of office; meetings and duties; 132 report.

133 A. The Governor shall appoint an Apprenticeship Council composed of four representatives each 134 from employer and employee organizations respectively and two representatives of workforce training 135 programs, one of whom shall represent an employee organization, and all of whom shall be familiar with 136 apprenticeable occupations. The Director Commissioner, the Chancellor of the Virginia Community 137 College System, the Director of the Department of Professional and Occupational Regulation, the 138 Commissioner of the Department of Labor and Industry, and the Superintendent of Public Instruction or 139 their designated representatives, and a local superintendent from a school division that provides 140 apprenticeship-related instruction shall be ex officio members of the Council. At the beginning of each 141 year, the Governor shall designate one member to serve as chairman. Each member shall be appointed for 142 a term of three years. Any member appointed to fill a vacancy occurring prior to the expiration of the term 143 of his predecessor shall be appointed for the remainder of such term. All members, including ex officio 144 members, shall have voting privileges.

B. The Council shall meet <u>quarterly</u> at the call of the chairman of the Council and shall formulatepolicies for the effective administration of this article.

147 C. The Council shall establish standards for apprentice agreements that shall not be lower than
148 those prescribed by this article and those established pursuant to Article 3 (§ 54.1-1128 et seq.) of Chapter
149 11 of Title 54.1 and shall perform such other functions as may be necessary to carry out the intent and
150 purposes of this article. Not less than once a year, the Council shall make a report of its activities and
151 findings to the General Assembly and to the public.

152 § 2.2-2045. Authority of Council.

153 The Council may:

154 1. Determine standards for apprentice agreements, which standards shall not be lower than those155 prescribed by this article;

156 2. Appoint the secretary of the Council to act as secretary of each state joint apprenticeship157 committee;

158 3. Review decisions of local joint apprenticeship committees relating to apprenticeship disputes
159 pursuant to subdivision C 3 of § 2.2-2047;

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160 4. Perform such other duties as are necessary to carry out the intent of this article; and 161 5. Advise the Director Commissioner on policies to coordinate apprenticeship-related instruction 162 delivered by state and local public education agencies. 163 § 2.2-2046. Commissioner to administer article; requirements for certain programs. 164 A. The Director Commissioner, with the advice and guidance of the Council, shall be responsible 165 for administering the provisions of this article. 166 B. The Director Commissioner shall: 167 1. Approve, if approval is in the best interests of the apprentice, any apprenticeship agreement that 168 meets the standards established under this article; 169 2. Terminate or cancel any apprenticeship agreement in accordance with the provisions of such 170 agreement; 171 3. Keep a record of apprenticeship agreements and their disposition; 172 4. Issue certificates of completion upon the completion of the apprenticeship; 173 5. Initiate deregistration proceedings when an apprenticeship program is not conducted, operated, 174 and administered in accordance with the registered provisions, except that deregistration proceedings for 175 violation of equal opportunity requirements shall be processed in accordance with the provisions of the 176 Virginia State Plan for Equal Employment Opportunity in Apprenticeship; 177 6. Establish policies governing the provision of apprenticeship-related instruction delivered by 178 state and local public education agencies and provide for the administration and supervision of related and 179 supplemental instruction for apprentices; and 180 7. Perform such other duties as are necessary to carry out the intent of this article. 181 C. Any apprenticeship program designed to prepare individuals to engage in a career as a 182 tradesman shall be a program of registered apprenticeships that meet or exceed the U.S. Department of 183 Labor standards for registered apprenticeships, and such program shall meet or exceed the standards that

184 were in place with the Apprenticeship Division of the Virginia Department of Labor and Industry as of

185 January 31, 2023. As used in this subsection, "tradesman" means an individual engaged in the electrical,

186 plumbing and heating, ventilation and air conditioning, carpentry, pipe fitting, boiler making, iron 187 working, steel working, painting, or welding profession. 188 D. No state agency or locality shall sponsor, recognize, or establish any apprenticeship program 189 designed to prepare individuals to engage in a career as a tradesman unless such apprenticeship program 190 meets the requirements established in subsection C. 191 § 2.2-2049. Requisites of apprentice agreement. 192 Every apprentice agreement entered into under this article shall contain: 193 1. The names, signatures, and addresses of the contracting parties; 194 2. The date of birth of the apprentice; 195 3. The contact information of the program sponsor and the Division of Registered Apprenticeship; 196 4. A statement of the occupation or business that the apprentice is to be taught and the time at 197 which the apprenticeship will begin and end; 198 5. A statement showing the number of hours to be spent by the apprentice in work and the number 199 of hours to be spent in related or supplemental instruction; 200 6. A statement setting forth a schedule of the processes in the occupation or industry division in 201 which the apprentice is to be taught and the approximate time to be spent at each process; 202 7. A statement of the graduated scale of wages to be paid the apprentice and whether the required 203 related instruction shall be compensated; 204 8. A statement providing for a period of probation of not less than 500 hours of employment and 205 instruction extending over not less than four months, during which time the apprentice agreement shall be 206 terminated by the Director Commissioner at the request in writing of either party, and providing that after 207 such probationary period the apprentice agreement may be terminated by the Director Commissioner by 208 mutual agreement of all parties thereto or cancelled by the Director Commissioner for good and sufficient 209 reason;

9. A reference incorporating as part of the apprentice agreement the standards of the apprenticeship
program as they exist on the date of the apprentice agreement and as they may be amended during the
period of the apprentice agreement;

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10. A statement that the apprentice will be accorded equal opportunity in all phases of 214 apprenticeship employment and training without discrimination as provided in § 2.2-2048;

215 11. Contact information, including name, address, phone number, and email if appropriate, of the 216 appropriate authority designated under the program to receive, process, and make disposition of 217 controversies or differences arising out of the apprentice agreement when the controversies or differences 218 cannot be adjusted locally or resolved in accordance with the established procedure or applicable 219 collective bargaining provisions;

220 12. A provision that an employer who is unable to fulfill his obligation under the apprentice 221 agreement may, with the approval of the Director Commissioner, transfer such contract to any other 222 employer if (i) the apprentice consents, (ii) such other employer agrees to assume the obligations of the 223 apprentice agreement, and (iii) the transfer is reported to the registration agency within 30 days of the 224 transfer: and

225 13. Such additional terms and conditions as may be prescribed or approved by the Director 226 Commissioner not inconsistent with the provisions of this article.

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§ 2.2-2050. Approval of apprentice agreement by Commissioner; signing.

228 No apprentice agreement under this article shall be effective until approved by the Director 229 Commissioner. Every apprentice agreement shall be signed by the employer, or by an association of 230 employers or an organization of employees as provided in § 2.2-2052, and by the apprentice, and, if the 231 apprentice is a minor, by the minor's parent, provided that if both parents are dead or legally incapable of 232 giving consent or have abandoned their children, then by the guardian of the minor.

233 § 2.2-2052. Apprentice agreement signed by association of employers or organization of 234 employees.

235 For the purpose of providing greater diversity of training or continuity of employment, any 236 apprentice agreement made under this article may in the discretion of the Director Commissioner be signed 237 by an association of employers or an organization of employees instead of by an individual employer. In 238 such a case, the apprentice agreement shall expressly provide that the association of employers or 239 organization of employees does not assume the obligation of an employer but agrees to use its best

240 endeavors to procure employment and training for such apprentice with one or more employers that will 241 accept full responsibility, as herein provided, for all the terms and conditions of employment and training 242 set forth in the agreement between the apprentice and employer association or employee organization 243 during the period of each such employment. The apprentice agreement in such a case shall also expressly 244 provide for the transfer of the apprentice, subject to the approval of the Director Commissioner, to such 245 employer or employers as shall sign a written agreement with the apprentice, and if the apprentice is a 246 minor with his parent or guardian, as specified in § 2.2-2050, contracting to employ the apprentice for the 247 whole or a definite part of the total period of apprenticeship under the terms and conditions of employment 248 and training set forth in the agreement entered into between the apprentice and the employer association 249 or employee organization.

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§ 2.2-2472.2. Minimum levels of fiscal support from WIOA Adult and Dislocated Worker 251 funds by local workforce development boards; incentives.

252 A. Each local workforce development board shall allocate a minimum of 40 percent of WIOA 253 Adult and Dislocated Worker funds to training services as defined under § 134(c)(3)(D) of the WIOA that 254 lead to recognized postsecondary education and workforce credentials aligned with in-demand industry 255 sectors or occupations in the local area or region. Beginning October 1, 2016, and biannually thereafter, 256 the Secretary of Labor shall submit a report to the Board evaluating the rate of the expenditure of WIOA 257 Adult and Dislocated Worker funds under this section.

258 B. Failure by a local workforce development board to meet the required training expenditure 259 percentage requirement shall result in sanctions, to increase in severity for each year of noncompliance. 260 These sanctions may include corrective action plans; ineligibility to receive state-issued awards, additional 261 WIOA incentives, or sub-awards; the recapturing and reallocation of a percentage of the local area board's 262 Adult and Dislocated Worker funds; or for boards with recurring noncompliance, development of a 263 reorganization plan through which the Governor would appoint and certify a new local board.

264 C. The Virginia Community College System Department of Workforce Development and 265 Advancement, in consultation with the Governor, shall develop a formula providing for 30 percent of 266 WIOA Adult and Dislocated Worker funds reserved by the Governor for statewide activities to be used

solely for providing incentives to postsecondary workforce training institutions through local workforce development boards to accelerate the increase of workforce credential attainment by participants. Fiscal incentive awards provided under this section must be expended on training activities that lead participants to a postsecondary education or workforce credential that is aligned with in-demand industry sectors or occupations within each local workforce area. Apprenticeship-related instruction shall be included as a qualifying training under this subsection if such instruction is provided through a postsecondary education institution.

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§ 23.1-627.3. New Economy Workforce Credential Grant Fund and Program established; administration.

276 A. There is hereby created in the state treasury a special nonreverting fund to be known as the New 277 Economy Workforce Credential Grant Fund. The Fund shall be established on the books of the 278 Comptroller. All moneys appropriated by the General Assembly, and from any other sources, public or 279 private, shall be paid into the state treasury and credited to the Fund. Interest earned on moneys in the 280 Fund shall remain in the Fund and be credited to it. Any moneys remaining in the Fund, including interest 281 thereon, at the end of each fiscal year shall not revert to the general fund but shall remain in the Fund. 282 Moneys in the Fund shall be used solely for the purposes of disbursing moneys to eligible institutions for 283 the award of grants pursuant to the Program. Expenditures and disbursements from the Fund shall be made 284 by the State Treasurer on warrants issued by the Comptroller upon written request signed by the director 285 of the Council.

B. There is hereby established a New Economy Workforce Credential Grant Program for the
purpose of disbursing moneys from the Fund to eligible institutions for the award of grants to benefit
students pursuant to this article.

289 C. The Council shall administer the Program and shall carry out the goals and purposes of the 290 Program set forth in this article. In administering the Program, the Council (i) shall require eligible 291 institutions to provide student-specific data and make final decisions on any dispute between eligible 292 institutions and grant recipients; (ii) shall undertake periodic assessments of the overall success of the 293 Program and recommend modifications, interventions, and other actions based on such assessment; and

(iii) may adopt such regulations for the administration of the Program as it deems necessary andappropriate.

D. The Council shall instruct the Comptroller to annually disburse moneys to eligible institutions on a first-come, first-served basis as eligible students enroll in noncredit workforce training programs, giving priority to noncredit workforce training programs in high-demand fields in which employer demand is currently unmet by the available workforce. No more than one-quarter of the moneys in the Fund shall be disbursed annually to any eligible institution. The Council shall set forth the procedure by which eligible institutions shall notify the Council when eligible students enroll in noncredit workforce training programs identified by the governing board of the eligible institution pursuant to subsection E.

E. The Board shall make recommendations to eligible institutions to help determine high-demand
 fields Office of Education and Labor Market Alignment, in consultation with the Virginia Board of
 Workforce Development, shall establish the high-demand fields for which noncredit workforce training
 programs may be offered pursuant to the Program. The governing board of each eligible institution shall
 determine the noncredit workforce training programs offered pursuant to the Program.

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§ 23.1-2911.2. Get Skilled, Get a Job, Give Back Fund and Program.

A. As used in this section, "high-demand field" means a discipline or field, as defined by the list
 established by the Department of Workforce Development and Advancement based on analysis and
 evaluation provided by the Virginia Office of Education Economics, in which there is a shortage of skilled
 workers to fill current and anticipated additional job vacancies.

B. There is hereby created in the state treasury a special nonreverting fund to be known as the Get Skilled, Get a Job, Give Back (G3) Fund, referred to in this section as "the Fund." The Fund shall be established on the books of the Comptroller. All gifts, donations, grants, bequests, and other funds received on its behalf shall be paid into the state treasury and credited to the Fund. Interest earned on moneys in the Fund shall remain in the Fund and be credited to it. Any moneys remaining in the Fund, including interest thereon, at the end of each fiscal year shall not revert to the general fund but shall remain in the Fund. Moneys in the Fund shall be used solely for the purposes of providing financial assistance pursuant

to subsection C. Expenditures and disbursements from the Fund shall be made by the State Treasurer onwarrants issued by the Comptroller upon written request signed by the Chancellor.

322 C. The System shall establish the Get Skilled, Get a Job, Give Back Program (G3 Program) for the
 323 purpose of providing financial assistance from the Fund to low-income and middle-income Virginia
 324 students who are enrolled in an educational program at an associate-degree-granting public institution of
 325 higher education that leads to an occupation in a high-demand field.

D. The Virginia Board of Workforce Development, in consultation with the System, the Council,
and the staffs of the House Committee on Appropriations and Senate Committee on Finance and
Appropriations, shall make recommendations to the Governor and General Assembly, no later than
December 1 of each year, for additions or other changes to the high-demand fields that qualify for financial
assistance under the G3 Program.

331 E. In order to be eligible for financial assistance under the G3 Program, an applicant shall (i) report 332 a total household income that is not more than 400 percent of the federal poverty guidelines established 333 by the U.S. Department of Health and Human Services; (ii) be enrolled or accepted for enrollment, (a) as 334 a full-time student or a part-time student, for a minimum of six credit hours per semester, in a credit-335 bearing educational program or (b) in a noncredit educational program, at an associate-degree-granting 336 public institution of higher education that leads to an occupation in a high-demand field; and (iii) have 337 completed and submitted applications for any other federal or state student financial aid program for which 338 the applicant may be eligible.

F. In order to remain eligible for financial assistance under the G3 Program, a participating student
shall (i) meet standards for satisfactory academic progress and maintain the required grade point average
established in Title IV of the federal Higher Education Act of 1965, as amended; (ii) demonstrate
reasonable progress to complete his specific program of study to earn an associate degree in no more than
three years; and (iii) not exceed 150 percent of the required credits for the relevant certificate or degree.

G. Each financial assistance award under the G3 Program shall consist of (i) a grant up to the
amount necessary to pay for the last-dollar cost of the institution's tuition and mandatory fees and a
textbook stipend after all other federal and state financial aid to which the student is entitled is taken into

347 account and (ii) for any student who is enrolled full time and receives a full Federal Pell Grant, a student-348 support incentive grant as provided in the general appropriation act. Each student-support incentive grant 349 shall be disbursed in two equal payments, the first of which shall occur after the census date for the 350 enrollment period is reached and the second of which shall occur at the end of the academic term for which 351 the student receives the grant, provided, however, that no student who withdraws from or otherwise stops 352 attending the institution during such term shall receive additional payments and that each such student 353 shall be subject to repayment of the funds already received in accordance with state financial aid policies.

354 H. Each eligible institution that participates in the G3 Program shall provide academic and career355 advising to all students enrolled in the G3 Program.

356 I. No later than September 1 of each year, each associate-degree-granting public institution of higher education shall submit to the Council and the System a report with data from the previous fiscal 357 358 year on student participation in and completion of the G3 Program, including (i) data on student 359 enrollment, student retention rates between academic terms and years, and student wages, including 360 median wages prior to enrollment and one year after completion of a credential or degree and wage rates 361 of students who have not enrolled in over a year and did not complete a credential, and (ii) a comparison 362 of job demand and completion rates. Such data shall be disaggregated by program of study and student 363 income level at the start of participation in the G3 program. The Council and System shall work 364 collaboratively to compile the data provided by each associate-degree-granting public institution of higher 365 education and annually report such data, in the aggregate and by program of study, institution, and student 366 income level at the start of participation in the G3 program, to the Governor and the Chairmen of the 367 House Committee on Appropriations, the Senate Committee on Finance and Appropriations, the House 368 Committee on Education, and the Senate Committee on Education and Health.

J. No later than September 1 of each year, each associate-degree-granting public institution of
 higher education that participates in the G3 Program shall adopt and amend, as necessary, policies and
 procedures to ensure that student participation in the G3 Program does not cause financial assistance
 awards to exceed funds available for such purpose.

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