

HOUSE BILL NO. 2137

AMENDMENT IN THE NATURE OF A SUBSTITUTE

(Proposed by the House Committee on Education

on February 1, 2023)

(Patron Prior to Substitute--Delegate Delaney)

A BILL to amend and reenact § 22.1-253.13:6, as it shall become effective, of the Code of Virginia, relating to school boards; divisionwide literacy plans; contents; posting.

Be it enacted by the General Assembly of Virginia:

1. That § 22.1-253.13:6, as it shall become effective, of the Code of Virginia is amended and reenacted as follows:

§ 22.1-253.13:6. (For effective date, see 2022 Acts, cc. 549, 550, cl. 2) Standard 6. Planning and public involvement.

A. The Board of Education shall adopt a statewide comprehensive, unified, long-range plan based on data collection, analysis, and evaluation. Such plan shall be developed with statewide participation. The Board shall review the plan biennially and adopt any necessary revisions. The Board shall post the plan on the Department of Education's website if practicable, and, in any case, shall make a hard copy of such plan available for public inspection and copying.

This plan shall include the objectives of public education in Virginia, including strategies for first improving student achievement, particularly the achievement of educationally at-risk students, then maintaining high levels of student achievement; an assessment of the extent to which these objectives are being achieved; a forecast of enrollment changes; and an assessment of the needs of public education in the Commonwealth. In the annual report required by § 22.1-18, the Board shall include an analysis of the extent to which these Standards of Quality have been achieved and the objectives of the statewide comprehensive plan have been met. The Board shall also develop, consistent with, or as a part of, its comprehensive plan, a detailed comprehensive, long-range plan to integrate educational technology into the Standards of Learning and the curricula of the public schools in Virginia, including career and

27 technical education programs. The Board shall review and approve the comprehensive plan for
28 educational technology and may require the revision of such plan as it deems necessary.

29 B. Each local school board shall adopt a divisionwide comprehensive, unified, long-range plan
30 based on data collection, an analysis of the data, and how the data will be utilized to improve classroom
31 instruction and student achievement. The plan shall be developed with staff and community involvement
32 and shall include, or be consistent with, all other divisionwide plans required by state and federal laws and
33 regulations. Each local school board shall review the plan biennially and adopt any necessary revisions.
34 Prior to the adoption of any divisionwide comprehensive plan or revisions thereto, each local school board
35 shall post such plan or revisions on the division's Internet website if practicable, and, in any case, shall
36 make a hard copy of the plan or revisions available for public inspection and copying and shall conduct at
37 least one public hearing to solicit public comment on the divisionwide plan or revisions.

38 The divisionwide comprehensive plan shall include, but shall not be limited to, (i) the objectives
39 of the school division, including strategies for first improving student achievement, particularly the
40 achievement of educationally at-risk students, then maintaining high levels of student achievement; (ii)
41 an assessment of the extent to which these objectives are being achieved; (iii) a forecast of enrollment
42 changes; (iv) a plan for projecting and managing enrollment changes including consideration of the
43 consolidation of schools to provide for a more comprehensive and effective delivery of instructional
44 services to students and economies in school operations; (v) an evaluation of the appropriateness of
45 establishing regional programs and services in cooperation with neighboring school divisions; (vi) a plan
46 for implementing such regional programs and services when appropriate; (vii) a technology plan designed
47 to integrate educational technology into the instructional programs of the school division, including the
48 school division's career and technical education programs, consistent with, or as a part of, the
49 comprehensive technology plan for Virginia adopted by the Board of Education; (viii) an assessment of
50 the needs of the school division and evidence of community participation, including parental participation,
51 in the development of the plan; (ix) any corrective action plan required pursuant to § 22.1-253.13:3; and
52 (x) a plan for parent and family involvement to include building successful school and parent partnerships
53 that shall be developed with staff and community involvement, including participation by parents.

54 The divisionwide comprehensive plan shall also include a divisionwide literacy plan for pre-
55 kindergarten through grade three. The Board shall issue guidance on the contents of such plans. The
56 Department shall develop a template for such plans. Each divisionwide literacy plan shall follow such
57 template and address how the local school board will align (i) literacy professional development, (ii) core
58 reading and literacy curriculum, and (iii) screening, supplemental instruction, and interventions with
59 evidence-based literacy instruction practices aligned with science-based reading research and how the
60 school board will support parents to support the literacy development of their children. When developing
61 such divisionwide literacy plan, each local school board shall use programs from the lists developed by
62 the Department pursuant to subsection C of § 22.1-253.13:5 and subdivision H 2 of § 22.1-253.13:1 or
63 seek approval from the Department for the use of alternative programs that consist of evidence-based
64 literacy instruction and align with science-based reading research. Each such divisionwide literacy plan
65 shall be submitted to the Department and shall identify which core literacy curricula, supplemental
66 instructional practices and programs, and intervention programs from the list developed by the Department
67 pursuant to subdivision H 2 of § 22.1-253.13:1 or alternative programs approved by the Department that
68 consist of evidence-based literacy instruction and align with science-based reading research will be used
69 in each grade level, kindergarten through 12, at each of the schools within such school division. Each local
70 school board shall post, maintain, and update as necessary on such school board's website a copy of its
71 divisionwide literacy plan and the job description and contact information for any reading specialist
72 employed by such school division pursuant to subsection G of § 22.1-253.13:2 and for any dyslexia
73 specialist employed by such school division The Department shall post each divisionwide literacy plan on
74 its website.

75 A report shall be presented by each school board to the public by November 1 of each odd-
76 numbered year on the extent to which the objectives of the divisionwide comprehensive plan have been
77 met during the previous two school years.

78 C. Each public school shall also prepare a comprehensive, unified, long-range plan, which the
79 relevant school board shall consider in the development of its divisionwide comprehensive plan.

