

HOUSE BILL NO. 2495

AMENDMENT IN THE NATURE OF A SUBSTITUTE

(Proposed by the House Committee on Education

on _____)

(Patron Prior to Substitute--Delegate Durant)

A BILL to amend the Code of Virginia by adding a section numbered 22.1-207.8, relating to establishment of Middle School Mathematics Innovation Zone Fund and Program.

Be it enacted by the General Assembly of Virginia:

1. That the Code of Virginia is amended by adding a section numbered 22.1-207.8 as follows:

§ 22.1-207.8. Middle School Mathematics Innovation Zone Fund and Program established.

A. There is hereby created in the state treasury a special nonreverting fund to be known as the Middle School Mathematics Innovation Zone Fund, referred to in this section as "the Fund." The Fund shall be established on the books of the Comptroller. All funds appropriated for such purpose, including funds directed from the Standards of Learning Algebra Readiness Initiative, and any gifts, donations, grants, bequests, and other funds received on its behalf shall be paid into the state treasury and credited to the Fund. Interest earned on moneys in the Fund shall remain in the Fund and be credited to it. Any moneys remaining in the Fund, including interest thereon, at the end of each fiscal year shall not revert to the general fund but shall remain in the Fund. Moneys in the Fund shall be used solely for the purposes of awarding grants pursuant to the Middle School Mathematics Innovation Zone Program established in subsection B. Expenditures and disbursements from the Fund shall be made by the State Treasurer on warrants issued by the Comptroller upon written request signed by the Superintendent.

B. The Middle School Mathematics Innovation Zone Program (the Program) is hereby established for the purpose of awarding grants on a competitive basis from the Fund to local school divisions to implement competency-based mathematics education and evidence-based mathematics learning models for students enrolled in grades six, seven, and eight in a public middle school. The Program shall be administered by the Department, and the Department shall, in addition to implementing the design

27 elements and adhering to the requirements and limitations set forth in subsection C, establish such
28 applications, rules, policies, procedures, and processes as it deems necessary or appropriate for the
29 administration of the Program. The Department shall give preference in the award of grants to schools
30 identified as in need of support.

31 C. The Program shall consist of the following design elements and shall be subject to the following
32 requirements and limitations:

33 1. The Department shall establish an application for a school division to receive a grant pursuant
34 to the Program and thereby designate a public middle school in the school division as a mathematics
35 innovation zone (innovation zone). Preference shall be given to serving public middle schools identified
36 as in need of support, including schools that demonstrate need based on data from the immediately
37 preceding school year on the grades five, six, and seven mathematics Standards of Learning assessments,
38 rural schools, and economically disadvantaged schools;

39 2. The Department shall establish quality criteria for and approve technical assistance providers to
40 partner with the approved innovation zone school to support professional learning in order to prepare the
41 innovation zone school for the shift toward a competency-based education model;

42 3. The Department shall establish quality criteria for and approve Providers that enable schools to
43 implement personalized competency-based learning (Providers) to coordinate a partnership with
44 innovation zones. Providers are responsible for implementation of innovative learning models or
45 competency-based solutions in such innovation zone schools while sharing strategies to improve
46 instructional practice and student outcomes. The Department shall coordinate with each approved Provider
47 to ensure that high-quality, competency-based instructional practices are identified and implemented;

48 4. A team within the Department, including an independent researcher, shall determine a method
49 for collecting evidence in order to validate the student outcomes in innovation zone schools. Approved
50 Providers and program schools shall collaborate to identify, subject to the approval of the Department, a
51 research organization to independently validate student outcomes in innovation zone schools, consistent
52 with the philosophy of personalized, competency-based learning;

53 5. The Department may revoke the designation of a middle school as an innovation zone if the
54 school fails to meet the goals of the innovation zone program;

55 6. The Department may revoke and replace an approved technical assistance provider if the
56 Department determines that such provider has failed to implement the professional learning and requisite
57 support with fidelity or comply with any requirements imposed in this subsection;

58 7. The Department may revoke and replace an approved Provider if the Department determines
59 that such Provider has failed to implement the instructional program with fidelity or comply with any
60 requirements imposed in this subsection;

61 8. The implementation of the personalized, competency based learning in innovation zones shall
62 begin within one year of receipt of the grant pursuant to the Program, and no grant shall be awarded for a
63 period exceeding five years; and

64 9. Beginning in 2025, each Provider shall issue an annual report to the Department, including
65 information on the implementation quality and student outcomes.

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