

HB 1865

SUBCOMMITTEE

1. Line 209, introduced, after evidence-based
strike
and aligned with
insert
, including services that are grounded in

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2. Line 209, introduced, after reading
strike
the remainder of line 209 and through approaches on line 210
insert
 , [a comma]

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3. Line 210, introduced, after approaches and
strike
shall

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4. Line 211, introduced, after instruction
insert
, to include phonemic awareness, systematic phonics, fluency, vocabulary development, and text comprehension as appropriate based on the student's demonstrated reading deficiencies

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5. Line 236, introduced,

strike

all of lines 236 and 237

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6. Line 278, introduced,

strike

all of lines 278 through 285