1	HOUSE BILL NO. 731
2	AMENDMENT IN THE NATURE OF A SUBSTITUTE
3	(Proposed by the House Committee on Education
4	on)
5	(Patron Prior to SubstituteDelegate Sewell)
6	A BILL to amend and reenact § 22.1-298.1, as it shall become effective, of the Code of Virginia, relating
7	to teachers; renewable licenses; requirements; assessments.
8	Be it enacted by the General Assembly of Virginia:
9	1. That § 22.1-298.1, as it shall become effective, of the Code of Virginia is amended and reenacted
10	as follows:
11	§ 22.1-298.1. (For effective date, see Acts 2022, cc. 549 and 550, cl. 2) Regulations governing
12	licensure.
13	A. As used in this section:
14	"Alternate route to licensure" means a nontraditional route to teacher licensure available to
15	individuals who meet the criteria specified in the guidelines developed pursuant to subsection N or
16	regulations issued by the Board-of Education.
17	"Industry certification credential" means an active career and technical education credential that is
18	earned by successfully completing a Board of Education approved Board approved industry certification
19	examination, being issued a professional license in the Commonwealth, or successfully completing an
20	occupational competency examination.
21	"Licensure by reciprocity" means a process used to issue a license to an individual coming into the
22	Commonwealth from another state when that individual meets certain conditions specified in the Board
23	of Education's Board's regulations.
24	"Professional teacher's assessment" means those tests mandated for licensure as prescribed by the
25	Board-of Education.

26 "Provisional license" means a nonrenewable license issued by the Board-of Education for a 27 specified period of time, not to exceed three years, to an individual who may be employed by a school 28 division in the Commonwealth and who generally meets the requirements specified in the Board of 29 Education's Board's regulations for licensure, but who may need to take additional coursework, pass 30 additional assessments, or meet alternative evaluation standards to be fully licensed with a renewable 31 license.

32 "Renewable license" means a license issued by the Board of Education for 10 years to an individual
33 who meets the requirements specified in the Board of Education's Board's regulations.

34 B. The Board-of Education shall prescribe, by regulation, the requirements for the licensure of 35 teachers and other school personnel required to hold a license. Such regulations shall include procedures 36 for (i) the denial, suspension, cancellation, revocation, and reinstatement of licensure; (ii) written 37 reprimand of license holders on grounds established by the Board, in accordance with law, notice of which 38 shall be made by the Superintendent-of Public Instruction to division superintendents or their designated 39 representatives; and (iii) the immediate and thorough investigation by the division superintendent or his 40 designee of any complaint alleging that a license holder has engaged in conduct that may form the basis 41 for the revocation of his license. At a minimum, such procedures for investigations contained in such 42 regulations shall require (a) the division superintendent to petition for the revocation of the license upon 43 completing such investigation and finding that there is reasonable cause to believe that the license holder 44 has engaged in conduct that forms the basis for revocation of a license; (b) the school board to proceed to 45 a hearing on such petition for revocation within 90 days of the mailing of a copy of the petition to the 46 license holder, unless the license holder requests the cancellation of his license in accordance with Board 47 regulations; and (c) the school board to provide a copy of the investigative file and such petition for **48** revocation to the Superintendent-of Public Instruction at the time that the hearing is scheduled. The Board 49 of Education shall revoke the license of any person for whom it has received a notice of dismissal or 50 resignation pursuant to subsection F of § 22.1-313 and, in the case of a person who is the subject of a 51 founded complaint of child abuse or neglect, after all rights to any administrative appeal provided by § 52 63.2-1526 have been exhausted. In the case of a teacher who is the subject of a founded complaint of child

abuse or neglect and whose license has been revoked pursuant to this subsection, in the event that a court reverses such finding of abuse or neglect and the individual submits to the Department an application for the reinstatement of his license as a teacher, the Board shall consider and act upon such application no later than 90 days after the date of submission. Regardless of the authority of any other agency of the Commonwealth to approve educational programs, only the Board-of Education shall have the authority to license teachers to be regularly employed by school boards, including those teachers employed to provide nursing education.

60 The Board-of Education shall prescribe by regulation the licensure requirements for teachers who
61 teach only online courses, as defined in § 22.1-212.23. Such license shall be valid only for teaching online
62 courses. Teachers who hold a 10-year renewable license issued by the Board-of Education may teach
63 online courses for which they are properly endorsed.

64 C. The Board of Education's Board's regulations shall include requirements that a person seeking
65 initial licensure:

66 1. Demonstrate proficiency in the relevant content area, communication, literacy, and other core 67 skills for educators by achieving a qualifying score on professional assessments or meeting alternative 68 evaluation standards as prescribed by the Board. The literacy assessment Such assessments for any 69 individual seeking initial licensure with an endorsement in early/primary education preschool through 70 grade three, elementary education preschool through grade six, special education general curriculum 71 kindergarten through grade 12, special education deaf and hard of hearing preschool through grade 12, or 72 special education blindness/visual impairments preschool through grade 12 or as a reading specialist shall 73 include a rigorous test of science-based reading research and evidence-based literacy instruction;

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2. Complete study in attention deficit disorder;

75 3. Complete study in gifted education, including the use of multiple criteria to identify gifted76 students; and

4. Complete study in methods of improving communication between schools and families andways of increasing family involvement in student learning at home and at school.

79 D. In addition, such regulations shall include requirements that:

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1. Every person seeking initial licensure and persons seeking licensure renewal as teachers who 81 have not completed such study shall complete study in child abuse recognition and intervention in 82 accordance with curriculum guidelines developed by the Board-of Education in consultation with the 83 Department of Social Services that are relevant to the specific teacher licensure routes:

84 2. Every person seeking renewal of a license shall complete all renewal requirements, including 85 professional development in a manner prescribed by the Board, except that no person seeking renewal of 86 a license shall be required to satisfy any such requirement by completing coursework and earning credit at an institution of higher education; 87

88 3. Every person seeking initial licensure or renewal of a license shall provide evidence of 89 completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use 90 of automated external defibrillators. The certification or training program shall (i) be based on the current 91 national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and 92 the use of an automated external defibrillator, such as a program developed by the American Heart 93 Association or the American Red Cross, and (ii) include hands-on practice of the skills necessary to 94 perform cardiopulmonary resuscitation. The Board shall provide a waiver for this requirement for any 95 person with a disability whose disability prohibits such person from completing the certification or 96 training;

97 4. Every person seeking licensure with an endorsement as a teacher of the blind and visually 98 impaired shall demonstrate proficiency in reading and writing Braille;

99 5. Every teacher seeking an initial license in the Commonwealth with an endorsement in the area 100 of career and technical education shall have an industry certification credential in the area in which the 101 teacher seeks endorsement. If a teacher seeking an initial license in the Commonwealth has not attained 102 an industry certification credential in the area in which the teacher seeks endorsement, the Board may, 103 upon request of the employing school division or educational agency, issue the teacher a provisional 104 license to allow time for the teacher to attain such credential;

6. Every person seeking initial licensure or renewal of a license shall complete awareness training,
provided by the Department, on the indicators of dyslexia, as that term is defined by the Board pursuant
to regulations, and the evidence-based interventions and accommodations for dyslexia;

108 7. Every person seeking initial licensure or renewal of a license with an endorsement as a school
109 counselor shall complete training in the recognition of mental health disorder and behavioral distress,
110 including depression, trauma, violence, youth suicide, and substance abuse;

8. Every person seeking initial licensure as a teacher who has not received the instruction described in subsection D of § 23.1-902 shall receive instruction or training on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board-of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion;

116 9. Every person seeking initial licensure or renewal of a license shall complete instruction or117 training in cultural competency;

118 10. Every person seeking initial licensure or renewal of a license with an endorsement in history119 and social sciences shall complete instruction in African American history, as prescribed by the Board;

120 11. Every person seeking renewal of a license as a teacher shall complete training in the instruction 121 of students with disabilities that includes (i) differentiating instruction for students depending on their 122 needs; (ii) understanding the role of general education teachers on the individualized education program 123 team; (iii) implementing effective models of collaborative instruction, including co-teaching; and (iv) 124 understanding the goals and benefits of inclusive education for all students; and

125 12. Every person seeking initial licensure with an endorsement in early/primary education 126 preschool through grade three, elementary education preschool through grade six, special education 127 general curriculum kindergarten through grade 12, special education deaf and hard of hearing preschool 128 through grade 12, or special education blindness/visual impairments preschool through grade 12 or as a 129 reading specialist shall complete study in science-based reading research and evidence-based literacy 130 instruction.

E. No teacher who seeks a provisional license shall be required to meet any requirement set forth
in subdivision D 1, 3, 6, or 8 as a condition of such licensure, but each such teacher shall complete each
such requirement during the first year of provisional licensure.

134 F. The Board shall issue a license to an individual seeking initial licensure who has not completed 135 professional assessments as prescribed by the Board, if such individual (i) holds a provisional license that 136 will expire within three months or, at the discretion of the school board and division superintendent, within 137 six months if the individual has received a satisfactory mid-year performance review in the current school 138 year; (ii) is employed by a school board; (iii) is recommended for licensure by the division superintendent; 139 (iv) has attempted, unsuccessfully, to obtain a qualifying score on the professional assessments as 140 prescribed by the Board; (v) has received an evaluation rating of proficient or above on the performance 141 standards for each year of the provisional license, and such evaluation was conducted in a manner 142 consistent with the Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, 143 Principals, and Superintendents; and (vi) meets all other requirements for initial licensure.

G. Each local school board or division superintendent may waive for any individual whom it seeks
to employ as a career and technical education teacher and who is also seeking initial licensure or renewal
of a license with an endorsement in the area of career and technical education any applicable requirement
set forth in subsection C or subdivision D 2, 4, or 6.

H. The Board's regulations shall require that initial licensure for principals and assistant principalsbe contingent upon passage of an assessment as prescribed by the Board.

I. The Board shall establish criteria in its regulations to effectuate the substitution of experiential
learning for coursework for those persons seeking initial licensure through an alternate route as defined in
Board regulations. Such alternate routes shall include eligibility for any individual to receive,
notwithstanding any provision of law to the contrary, a renewable one-year license to teach in public high
schools in the Commonwealth if he has:

155 1. Received a graduate degree from a regionally accredited institution of higher education;
156 2. Completed at least 30 credit hours of teaching experience as an instructor at a regionally
157 accredited institution of higher education;

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158 3. Received qualifying scores on the professional teacher's assessments prescribed by the Board, 159 including the communication and literacy assessment and the content-area assessment for the endorsement 160 sought. The literacy assessment Such assessments for any individual seeking initial licensure through an 161 alternate route with an endorsement in early/primary education preschool through grade three, elementary 162 education preschool through grade six, special education general curriculum kindergarten through grade 163 12, special education deaf and hard of hearing preschool through grade 12, or special education 164 blindness/visual impairments preschool through grade 12 or as a reading specialist shall include a rigorous 165 test of science-based reading research and evidence-based literacy instruction; and

166 4. Met the requirements set forth in subdivisions D 1 and 3.

167 J. Notwithstanding any provision of law to the contrary, the Board (i) may provide for the issuance 168 of a provisional license, valid for a period not to exceed three years, pursuant to subdivision D 5 or to any 169 person who does not meet the requirements of this section or any other requirement for licensure imposed 170 by law; (ii) shall provide for the issuance of a provisional license, valid for a period not to exceed three 171 years, to any former member of the Armed Forces of the United States or the Virginia National Guard 172 who has received an honorable discharge and has the appropriate level of experience or training but does 173 not meet the requirements for a renewable license; and (iii) may provide for the issuance of a provisional 174 license, valid for a period not to exceed three years, to any individual who has held within the last five 175 years a valid and officially issued and recognized license or certification to teach issued by an entity 176 outside of the United States but does not meet the requirements for a renewable license if the individual's 177 license or certification to teach has been evaluated and verified by an entity approved by the Department.

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K. The Board's licensure regulations shall also provide for licensure by reciprocity:

179 1. With comparable endorsement areas for those individuals holding a valid out-of-state teaching
180 license and national certification from the National Board for Professional Teaching Standards or a
181 nationally recognized certification program approved by the Board-of Education. The application for such
182 individuals shall require evidence of such valid licensure and national certification and shall not require
183 official student transcripts;

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184 2. For any spouse of an active duty or reserve member of the Armed Forces of the United States 185 or a member of the Virginia National Guard who has obtained a valid out-of-state license, with full 186 credentials and without deficiencies, that is in force at the time the application for a Virginia license is 187 received by the Department. Each such individual shall establish a file in the Department by submitting a 188 complete application packet, which shall include official student transcripts and an official copy of the 189 military permanent assignment orders of the individual's spouse. No service requirements or licensing 190 assessments shall be required for any such individual. The Department shall determine and communicate 191 such individual's eligibility for licensure by reciprocity within 15 business days of receipt of the complete 192 application packet; and

3. For individuals who have obtained a valid out-of-state license, with full credentials and without
deficiencies, that is in force at the time the application for a Virginia license is received by the Department.
Each such individual shall establish a file in the Department by submitting a complete application packet,
which shall include official student transcripts. No service requirements or licensing assessments shall be
required for any such individual.

198 L. The Board shall include in its regulations an alternate route to licensure for elementary education 199 preschool through grade six and an alternate route to licensure for special education general curriculum 200 kindergarten through grade 12. Each such alternate route to licensure shall require individuals to (i) meet 201 the qualifying scores on the content area assessment prescribed by the Board for the endorsements sought 202 and (ii) complete an alternative certification program that provides training in the pedagogy and 203 methodology of the respective content or special education areas prescribed by the Board. The curriculum 204 of any such alternative certification program shall be approved by the Board. Nothing in this subsection 205 shall preclude the Board from establishing other alternate routes to licensure.

M. The Board, in its regulations providing for licensure by reciprocity established pursuant to subsection K, shall (i) permit applicants to submit third-party employment verification forms and (ii) grant special consideration to individuals who have successfully completed a program offered by a provider that is accredited by the Council for the Accreditation of Educator Preparation.

N. The Board shall develop guidelines that establish a process to permit a school board or any organization sponsored by a school board to petition the Board for approval of an alternate route to licensure that may be used to meet the requirements for a provisional or renewable license or any endorsement. Any such alternate route may include alternatives to the regulatory requirements for teacher preparation, including alternative professional assessments and coursework. The petitioner may proffer or the Board may impose conditions in conjunction with the approval of such petition.

216 2. That the Board of Education shall eliminate the requirement for any individual to take and

217 receive a passing score on the Virginia Communication and Literacy Assessment as a condition of

218 the initial award or renewal of a renewable license as a teacher in the Commonwealth.

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