

1 HOUSE BILL NO. 2236  
2 AMENDMENT IN THE NATURE OF A SUBSTITUTE  
3 (Proposed by the House Committee on Education  
4 on \_\_\_\_\_)  
5 (Patron Prior to Substitute--Delegate Hayes)

6 A BILL to amend and reenact § 9.1-102 of the Code of Virginia and to amend the Code of Virginia by  
7 adding in Chapter 1 of Title 9.1 an article numbered 17, consisting of sections numbered 9.1-194  
8 and 9.1-195, relating to Department of Criminal Justice Services; powers and duties; Secured  
9 Schools Pilot Program and Fund.

10 **Be it enacted by the General Assembly of Virginia:**

11 **1. That § 9.1-102 of the Code of Virginia is amended and reenacted and that the Code of Virginia is**  
12 **amended by adding in Chapter 1 of Title 9.1 an article numbered 17, consisting of sections**  
13 **numbered 9.1-194 and 9.1-195, as follows:**

14 **§ 9.1-102. Powers and duties of the Board and the Department.**

15 The Department, under the direction of the Board, which shall be the policy-making body for  
16 carrying out the duties and powers hereunder, shall have the power and duty to:

17 1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the  
18 administration of this chapter including the authority to require the submission of reports and information  
19 by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the  
20 privacy, confidentiality, and security of criminal justice information shall be submitted for review and  
21 comment to any board, commission, or committee or other body which may be established by the General  
22 Assembly to regulate the privacy, confidentiality, and security of information collected and maintained  
23 by the Commonwealth or any political subdivision thereof;

24 2. Establish compulsory minimum training standards subsequent to employment as a law-  
25 enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the

26 time required for completion of such training. Such compulsory minimum training standards shall include  
27 crisis intervention training in accordance with clause (i) of § 9.1-188;

28 3. Establish minimum training standards and qualifications for certification and recertification for  
29 law-enforcement officers serving as field training officers;

30 4. Establish compulsory minimum curriculum requirements for in-service and advanced courses  
31 and programs for schools, whether located in or outside the Commonwealth, which are operated for the  
32 specific purpose of training law-enforcement officers;

33 5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize  
34 radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in §  
35 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum  
36 qualifications for certification and recertification of instructors who provide such training;

37 6. [Repealed];

38 7. Establish compulsory minimum entry-level, in-service and advanced training standards for those  
39 persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-  
40 120, and to establish the time required for completion of such training;

41 8. Establish compulsory minimum entry-level, in-service and advanced training standards for  
42 deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time  
43 required for the completion of such training;

44 9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well  
45 as the time required for completion of such training, for persons employed as deputy sheriffs and jail  
46 officers by local criminal justice agencies and correctional officers employed by the Department of  
47 Corrections under the provisions of Title 53.1. For correctional officers employed by the Department of  
48 Corrections, such standards shall include training on the general care of pregnant women, the impact of  
49 restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary  
50 confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

51           10. Establish compulsory minimum training standards for all dispatchers employed by or in any  
52 local or state government agency, whose duties include the dispatching of law-enforcement personnel.  
53 Such training standards shall apply only to dispatchers hired on or after July 1, 1988;

54           11. Establish compulsory minimum training standards for all auxiliary police officers employed  
55 by or in any local or state government agency. Such training shall be graduated and based on the type of  
56 duties to be performed by the auxiliary police officers. Such training standards shall not apply to auxiliary  
57 police officers exempt pursuant to § 15.2-1731;

58           12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other  
59 state and federal governmental agencies, and institutions of higher education within or outside the  
60 Commonwealth, concerning the development of police training schools and programs or courses of  
61 instruction;

62           13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth,  
63 for school operation for the specific purpose of training law-enforcement officers; but this shall not prevent  
64 the holding of any such school whether approved or not;

65           14. Establish and maintain police training programs through such agencies and institutions as the  
66 Board deems appropriate;

67           15. Establish compulsory minimum qualifications of certification and recertification for instructors  
68 in criminal justice training academies approved by the Department;

69           16. Conduct and stimulate research by public and private agencies which shall be designed to  
70 improve police administration and law enforcement;

71           17. Make recommendations concerning any matter within its purview pursuant to this chapter;

72           18. Coordinate its activities with those of any interstate system for the exchange of criminal history  
73 record information, nominate one or more of its members to serve upon the council or committee of any  
74 such system, and participate when and as deemed appropriate in any such system's activities and programs;

75           19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this  
76 chapter and, in conducting such inquiries and investigations, may require any criminal justice agency to  
77 submit information, reports, and statistical data with respect to its policy and operation of information

78 systems or with respect to its collection, storage, dissemination, and usage of criminal history record  
79 information and correctional status information, and such criminal justice agencies shall submit such  
80 information, reports, and data as are reasonably required;

81 20. Conduct audits as required by § 9.1-131;

82 21. Conduct a continuing study and review of questions of individual privacy and confidentiality  
83 of criminal history record information and correctional status information;

84 22. Advise criminal justice agencies and initiate educational programs for such agencies with  
85 respect to matters of privacy, confidentiality, and security as they pertain to criminal history record  
86 information and correctional status information;

87 23. Maintain a liaison with any board, commission, committee, or other body which may be  
88 established by law, executive order, or resolution to regulate the privacy and security of information  
89 collected by the Commonwealth or any political subdivision thereof;

90 24. Adopt regulations establishing guidelines and standards for the collection, storage, and  
91 dissemination of criminal history record information and correctional status information, and the privacy,  
92 confidentiality, and security thereof necessary to implement state and federal statutes, regulations, and  
93 court orders;

94 25. Operate a statewide criminal justice research center, which shall maintain an integrated  
95 criminal justice information system, produce reports, provide technical assistance to state and local  
96 criminal justice data system users, and provide analysis and interpretation of criminal justice statistical  
97 information;

98 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law  
99 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically  
100 update that plan;

101 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the  
102 Commonwealth, and units of general local government, or combinations thereof, including planning  
103 district commissions, in planning, developing, and administering programs, projects, comprehensive

104 plans, and other activities for improving law enforcement and the administration of criminal justice  
105 throughout the Commonwealth, including allocating and subgranting funds for these purposes;

106 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects  
107 and activities for the Commonwealth and units of general local government, or combinations thereof, in  
108 the Commonwealth, designed to strengthen and improve law enforcement and the administration of  
109 criminal justice at every level throughout the Commonwealth;

110 29. Review and evaluate programs, projects, and activities, and recommend, where necessary,  
111 revisions or alterations to such programs, projects, and activities for the purpose of improving law  
112 enforcement and the administration of criminal justice;

113 30. Coordinate the activities and projects of the state departments, agencies, and boards of the  
114 Commonwealth and of the units of general local government, or combination thereof, including planning  
115 district commissions, relating to the preparation, adoption, administration, and implementation of  
116 comprehensive plans to strengthen and improve law enforcement and the administration of criminal  
117 justice;

118 31. Do all things necessary on behalf of the Commonwealth and its units of general local  
119 government, to determine and secure benefits available under the Omnibus Crime Control and Safe Streets  
120 Act of 1968 (P.L. 90-351, 82 Stat. 197), as amended, and under any other federal acts and programs for  
121 strengthening and improving law enforcement, the administration of criminal justice, and delinquency  
122 prevention and control;

123 32. Receive, administer, and expend all funds and other assistance available to the Board and the  
124 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets  
125 Act of 1968, as amended;

126 33. Apply for and accept grants from the United States government or any other source in carrying  
127 out the purposes of this chapter and accept any and all donations both real and personal, and grants of  
128 money from any governmental unit or public agency, or from any institution, person, firm or corporation,  
129 and may receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be  
130 detailed in the annual report of the Board. Such report shall include the identity of the donor, the nature

131 of the transaction, and the conditions, if any. Any moneys received pursuant to this section shall be  
132 deposited in the state treasury to the account of the Department. To these ends, the Board shall have the  
133 power to comply with conditions and execute such agreements as may be necessary;

134 34. Make and enter into all contracts and agreements necessary or incidental to the performance  
135 of its duties and execution of its powers under this chapter, including but not limited to, contracts with the  
136 United States, units of general local government or combinations thereof, in Virginia or other states, and  
137 with agencies and departments of the Commonwealth;

138 35. Adopt and administer reasonable regulations for the planning and implementation of programs  
139 and activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth  
140 and to units of general local government, and for carrying out the purposes of this chapter and the powers  
141 and duties set forth herein;

142 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-  
143 1707;

144 37. Establish training standards and publish and periodically update model policies for law-  
145 enforcement personnel in the following subjects:

146 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including  
147 standards for determining the predominant physical aggressor in accordance with § 19.2-81.3. The  
148 Department shall provide technical support and assistance to law-enforcement agencies in carrying out  
149 the requirements set forth in subsection A of § 9.1-1301;

150 b. Communication with and facilitation of the safe return of individuals diagnosed with  
151 Alzheimer's disease;

152 c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the  
153 potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include  
154 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder,  
155 or developmental or cognitive disability;

156 d. Protocols for local and regional sexual assault response teams;

157 e. Communication of death notifications;

- 158 f. The questioning of individuals suspected of driving while intoxicated concerning the physical  
159 location of such individual's last consumption of an alcoholic beverage and the communication of such  
160 information to the Virginia Alcoholic Beverage Control Authority;
- 161 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to  
162 emergency calls;
- 163 h. Criminal investigations that embody current best practices for conducting photographic and live  
164 lineups;
- 165 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of  
166 human trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or  
167 street patrol duties;
- 168 j. The recognition, prevention, and reporting of human trafficking;
- 169 k. Missing children, missing adults, and search and rescue protocol; and
- 170 l. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in §  
171 19.2-83.3, that embody current best practices for using such items as a crowd control measure or during  
172 an arrest or detention of another person;
- 173 38. Establish compulsory training standards for basic training and the recertification of law-  
174 enforcement officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural  
175 diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1,  
176 which shall include recognizing implicit biases in interacting with persons who have a mental illness,  
177 substance use disorder, or developmental or cognitive disability; (ii) training in de-escalation techniques;  
178 and (iii) training in the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3,  
179 only when necessary to protect the law-enforcement officer or another person;
- 180 39. Review and evaluate community-policing programs in the Commonwealth, and recommend  
181 where necessary statewide operating procedures, guidelines, and standards that strengthen and improve  
182 such programs, including sensitivity to and awareness of systemic and individual racism, cultural  
183 diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1,

184 which shall include recognizing implicit biases in interacting with persons who have a mental illness,  
185 substance use disorder, or developmental or cognitive disability;

186 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation  
187 with Virginia law-enforcement agencies, provide technical assistance and administrative support,  
188 including staffing, for the establishment of voluntary state law-enforcement accreditation standards. The  
189 Center may provide accreditation assistance and training, resource material, and research into methods  
190 and procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia  
191 accreditation status;

192 41. Promote community policing philosophy and practice throughout the Commonwealth by  
193 providing community policing training and technical assistance statewide to all law-enforcement agencies,  
194 community groups, public and private organizations and citizens; developing and distributing innovative  
195 policing curricula and training tools on general community policing philosophy and practice and  
196 contemporary critical issues facing Virginia communities; serving as a consultant to Virginia  
197 organizations with specific community policing needs; facilitating continued development and  
198 implementation of community policing programs statewide through discussion forums for community  
199 policing leaders, development of law-enforcement instructors; promoting a statewide community policing  
200 initiative; and serving as a statewide information source on the subject of community policing including,  
201 but not limited to periodic newsletters, a website and an accessible lending library;

202 42. Establish, in consultation with the Department of Education and the Virginia State Crime  
203 Commission, compulsory minimum standards for employment and job-entry and in-service training  
204 curricula and certification requirements for school security officers, including school security officers  
205 described in clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the  
206 Virginia Center for School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards  
207 shall be specific to the role and responsibility of school security officers and shall include (i) relevant state  
208 and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school  
209 environment; (iv) mediation and conflict resolution, including de-escalation techniques such as a physical  
210 alternative to restraint; (v) disaster and emergency response; (vi) awareness of systemic and individual



211 racism, cultural diversity, and implicit bias; (vii) working with students with disabilities, mental health  
212 needs, substance use disorders, and past traumatic experiences; and (viii) student behavioral dynamics,  
213 including child and adolescent development and brain research. The Department shall establish an  
214 advisory committee consisting of local school board representatives, principals, superintendents, and  
215 school security personnel to assist in the development of the standards and certification requirements in  
216 this subdivision. The Department shall require any school security officer who carries a firearm in the  
217 performance of his duties to provide proof that he has completed a training course provided by a federal,  
218 state, or local law-enforcement agency that includes training in active shooter emergency response,  
219 emergency evacuation procedure, and threat assessment;

220 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with  
221 Article 11 (§ 9.1-185 et seq.);

222 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

223 45. In conjunction with the Virginia State Police and the State Compensation Board, advise  
224 criminal justice agencies regarding the investigation, registration, and dissemination of information  
225 requirements as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et  
226 seq.);

227 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training  
228 curricula, and (iii) certification requirements for campus security officers. Such training standards shall  
229 include, but not be limited to, the role and responsibility of campus security officers, relevant state and  
230 federal laws, school and personal liability issues, security awareness in the campus environment, and  
231 disaster and emergency response. The Department shall provide technical support and assistance to  
232 campus police departments and campus security departments on the establishment and implementation of  
233 policies and procedures, including but not limited to: the management of such departments, investigatory  
234 procedures, judicial referrals, the establishment and management of databases for campus safety and  
235 security information sharing, and development of uniform record keeping for disciplinary records and  
236 statistics, such as campus crime logs, judicial referrals and Clery Act statistics. The Department shall  
237 establish an advisory committee consisting of college administrators, college police chiefs, college

238 security department chiefs, and local law-enforcement officials to assist in the development of the  
239 standards and certification requirements and training pursuant to this subdivision;

240 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs  
241 established pursuant to § 9.1-187;

242 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and  
243 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human  
244 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

245 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of §  
246 46.2-117;

247 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional  
248 Standards Committee by providing technical assistance and administrative support, including staffing, for  
249 the Committee;

250 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards  
251 to private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

252 52. In consultation with the State Council of Higher Education for Virginia and the Virginia  
253 Association of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-  
254 informed sexual assault investigation;

255 53. In consultation with the Department of Behavioral Health and Developmental Services,  
256 develop a model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail  
257 officers, administrators, or superintendents in any local or regional jail. Such program shall be based on  
258 any existing addiction recovery programs that are being administered by any local or regional jails in the  
259 Commonwealth. Participation in the model addiction recovery program shall be voluntary, and such  
260 program may address aspects of the recovery process, including medical and clinical recovery, peer-to-  
261 peer support, availability of mental health resources, family dynamics, and aftercare aspects of the  
262 recovery process;

263 54. Establish compulsory minimum training standards for certification and recertification of law-  
264 enforcement officers serving as school resource officers. Such training shall be specific to the role and

265 responsibility of a law-enforcement officer working with students in a school environment and shall  
266 include (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness  
267 in the school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v)  
268 disaster and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and  
269 implicit bias; (vii) working with students with disabilities, mental health needs, substance use disorders,  
270 or past traumatic experiences; and (viii) student behavioral dynamics, including current child and  
271 adolescent development and brain research;

272           55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-  
273 1723.1 that also addresses the storage and maintenance of body-worn camera system records;

274           56. Establish compulsory minimum training standards for detector canine handlers employed by  
275 the Department of Corrections, standards for the training and retention of detector canines used by the  
276 Department of Corrections, and a central database on the performance and effectiveness of such detector  
277 canines that requires the Department of Corrections to submit comprehensive information on each canine  
278 handler and detector canine, including the number and types of calls and searches, substances searched  
279 for and whether or not detected, and the number of false positives, false negatives, true positives, and true  
280 negatives;

281           57. Establish compulsory training standards for basic training of law-enforcement officers for  
282 recognizing and managing stress, self-care techniques, and resiliency;

283           58. Establish guidelines and standards for psychological examinations conducted pursuant to  
284 subsection C of § 15.2-1705;

285           59. Establish compulsory in-service training standards, to include frequency of retraining, for law-  
286 enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of cultural  
287 diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation techniques;  
288 (iv) working with individuals with disabilities, mental health needs, or substance use disorders; and (v)  
289 the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary  
290 to protect the law-enforcement officer or another person;

291 60. Develop a uniform curriculum and lesson plans for the compulsory minimum entry-level, in-  
292 service, and advanced training standards to be employed by criminal justice training academies approved  
293 by the Department when conducting training;

294 61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement  
295 officers and certified jail officers and appropriate due process procedures for decertification based on  
296 serious misconduct in violation of those standards;

297 62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1,  
298 for law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice  
299 Services Board shall be published by the Department on the Department's website;

300 63. Establish compulsory training standards for basic training and the recertification of law-  
301 enforcement officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

302 64. Advise and assist the Department of Behavioral Health and Developmental Services, and  
303 support local law-enforcement cooperation, with the development and implementation of the Marcus alert  
304 system, as defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement  
305 participation in the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to  
306 §§ 9.1-193 and 37.2-311.1;

307 65. Develop an online course to train hotel proprietors and their employees to recognize and report  
308 instances of suspected human trafficking; ~~and~~

309 66. Establish regulations governing the implementation of the Secured Schools Pilot Program and  
310 establish criteria for making grants from the Secured Schools Pilot Program Fund; and

311 67. Perform such other acts as may be necessary or convenient for the effective performance of its  
312 duties.

313 Article 17.

314 Secured Schools Pilot Program.

315 **§ 9.1-194. Secured Schools Pilot Program established.**

316 A. As used in this article, unless the context requires a different meaning:

317 "Elementary and secondary" and "elementary or secondary" means the same as defined in § 22.1-  
318 1.

319 "Geofence" means a virtual geographic boundary defined by global positioning system (GPS)  
320 technology that enables software to trigger a response when a mobile device enters or leaves a particular  
321 area.

322 "Panic button" means a button or alert system used for summoning law enforcement for help in an  
323 emergency.

324 "PSAP" means the same as defined in § 56-484.19.

325 B. The Department shall establish a three-year pilot program to implement a comprehensive,  
326 prompt, and reliable first warning notification and emergency broadcast system, known as the Secured  
327 Schools Pilot Program (SSPP), for each participating PSAP in the Commonwealth to (i) allow elementary  
328 or secondary school faculty to alert the local PSAP of an imminent threat to public safety within the  
329 elementary or secondary school and (ii) alert administration at each elementary and secondary school  
330 located within such PSAP's service area in the case of an imminent threat to public safety within the  
331 proximity boundary of the elementary or secondary school.

332 C. The proximity boundary of each participating elementary or secondary school, pursuant to  
333 subsection B, shall be established by the elementary and secondary school administration in consultation  
334 with local law enforcement, and the following incidents shall cause an alert to be sent to designated  
335 officials in the school administration: (i) a person has suffered serious bodily injury or been killed; (ii) a  
336 person has been assaulted with a deadly weapon, and the alleged offender has fled the scene of the offense;  
337 (iii) a report has been received of gunshots in the area, and law enforcement has determined that the alleged  
338 offender poses an imminent threat to the elementary or secondary school; or (iv) any other critical  
339 emergency as defined by the elementary and secondary school administration in consultation with local  
340 law enforcement.

341 D. Alerts may be sent pursuant to subsection B by means of (i) website announcements, (ii) email  
342 notices; (iii) phone, cellular phone, or text messages; (iv) alert lines; (v) public address systems; (vi) panic  
343 buttons; or (vii) any other means of communication.

344 E. The SSPP shall be used to communicate between participating elementary and secondary school  
345 campuses with authorized faculty and staff and the local PSAP when such PSAP has received a suspected  
346 false report of an active shooter incident from a third party. Pursuant to local jurisdictional response, the  
347 SSPP may be (i) a frontline, real-time communication tool used to determine the accuracy of the report  
348 and (ii) used to help local first responders tailor the emergency response to the elementary or secondary  
349 school campus upon receipt of such report.

350 F. The Department shall adopt regulations to implement the provisions of this section with  
351 technology that meets the following criteria:

352 1. Is a phone application-based panic button system with the ability to be integrated with the local  
353 PSAP to:

354 a. Place a standard voice call to 9-1-1;

355 b. Communicate with and allow 9-1-1 to send follow-up messages;

356 c. Send Short Message Service (SMS) text messages, emails, and push notifications to authorized  
357 users on-site at the elementary and secondary school;

358 d. Automatically detect 9-1-1 calls related to elementary and secondary schools from landlines,  
359 mobile phones, and panic buttons;

360 e. Allow the PSAP to convert a standard 9-1-1 call to a panic button response;

361 f. Allow the PSAP and public safety officials to initiate a panic button response and communication  
362 to declare a 9-1-1 emergency event outside of a 9-1-1 call to facilitate communications before, during,  
363 and after an emergency;

364 g. Automatically present information from a school to the PSAP from a standard 9-1-1 call on a  
365 landline or mobile phone or use of a panic button, including floor plans, emergency response plans, contact  
366 details, and other building information; and

367 h. Be certified by the U.S. Department of Homeland Security Office of SAFETY Act  
368 Implementation; and

369 2. Sends a notification to the PSAP and automatically places a 9-1-1 call when activated within an  
370 elementary or secondary school campus geofence.

371 **§ 9.1-195. Secured Schools Pilot Program Fund.**

372 There is hereby created in the state treasury a special nonreverting fund to be known as the Secured  
373 Schools Pilot Program Fund, referred to in this section as "the Fund." The Fund shall be established on  
374 the books of the Comptroller. All funds appropriated for such purpose and any gifts, donations, grants,  
375 bequests, and other funds received on its behalf shall be paid into the state treasury and credited to the  
376 Fund. Interest earned on moneys in the Fund shall remain in the Fund and be credited to it. Any moneys  
377 remaining in the Fund, including interest thereon, at the end of each fiscal year shall not revert to the  
378 general fund but shall remain in the Fund. Moneys in the Fund shall be used solely for the purposes of  
379 enforcing the provisions of this article. Expenditures and disbursements from the Fund shall be made by  
380 the State Treasurer on warrants issued by the Comptroller upon written request signed by the Director of  
381 the Department.

382

#